



# House of Representatives

## File No. 724

General Assembly

February Session, 2014

**(Reprint of File No. 209)**

Substitute House Bill No. 5375  
As Amended by House Amendment  
Schedule "A"

Approved by the Legislative Commissioner  
April 30, 2014

**AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE  
LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS  
COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS  
CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.**

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. Subsection (b) of section 10-95h of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2014*):

4 (b) On or before November fifteenth, annually:

5 (1) The Labor Commissioner shall submit the following to the joint  
6 standing committees of the General Assembly having cognizance of  
7 matters relating to education, higher education and employment  
8 advancement and labor: (A) Information identifying general economic  
9 trends in the state; (B) occupational information regarding the public  
10 and private sectors, such as continuous data on occupational  
11 movements; and (C) information identifying emerging regional, state  
12 and national workforce needs over the next thirty years.

13       (2) The superintendent of the technical high school system shall  
14 submit the following to the joint standing committees of the General  
15 Assembly having cognizance of matters relating to education, higher  
16 education and employment advancement and labor: (A) Information  
17 ensuring that the curriculum of the technical high school system is  
18 incorporating those workforce skills that will be needed for the next  
19 thirty years, as identified by the Labor Commissioner in subdivision  
20 (1) of this subsection, into the technical high schools; (B) information  
21 regarding the employment status of students who graduate from or  
22 complete an approved program of study at the technical high school  
23 system, including, but not limited to: (i) Demographics such as age and  
24 gender, (ii) course and program enrollment and completion, (iii)  
25 employment status, and (iv) wages prior to enrolling and after  
26 graduating; (C) an assessment of the adequacy of the resources  
27 available to the technical high school system as the system develops  
28 and refines programs to meet existing and emerging workforce needs;  
29 and (D) recommendations to the State Board of Education to carry out  
30 the provisions of subparagraphs (A) to (C), inclusive, of this  
31 subdivision. The superintendent of the technical high school system  
32 shall collaborate with the Labor Commissioner to obtain information  
33 as needed to carry out the provisions of this subsection.

34       (3) The Commissioner of Economic and Community Development  
35 shall submit the following to the joint standing committees of the  
36 General Assembly having cognizance of matters relating to education,  
37 higher education and employment advancement and labor: (A)  
38 Information regarding the relationship between the Department of  
39 Economic and Community Development and the technical high school  
40 system, (B) information regarding coordinated efforts of the  
41 department and the technical high school system to collaborate with  
42 the business community, (C) information on workforce training needs  
43 identified by the department through its contact with businesses, (D)  
44 recommendations regarding how the department and the technical  
45 high school system can coordinate or improve efforts to address the  
46 workforce training needs identified in subparagraph (C) of this

47 subdivision, (E) information regarding the efforts of the department to  
48 utilize the technical high school system in business assistance and  
49 economic development programs offered by the department, and (F)  
50 any additional information the commissioner deems relevant.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2014</i>	10-95h(b)

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note***

***State Impact:*** None

***Municipal Impact:*** None

***Explanation***

The bill, which requires the Connecticut Technical High School System (CTHSS) superintendent to provide additional information regarding CTHSS's traditional and adult students to three General Assembly committees at an annual informational meeting on CTHSS and how it relates to the state's workforce needs, is not anticipated to result in a fiscal impact as the agency currently has staff with the expertise to complete the additional tasks.

House "A" made technical changes that did not result in a fiscal impact.

***The Out Years***

***State Impact:*** None

***Municipal Impact:*** None

**OLR Bill Analysis****sHB 5375 (as amended by House "A")\******AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.*****SUMMARY:**

This bill requires the Connecticut Technical High School System (CTHSS) superintendent to submit additional student information to the Education, Higher Education and Employment Advancement, and Labor committees annually by November 15. By law, the superintendent, the three committees, and other officials must meet by November 30 to consider the submitted information and how it relates to the CTHSS and the statewide workforce (see BACKGROUND).

Currently, the law requires the superintendent to provide, among other things, information regarding the employment status of CTHSS graduates. The bill expands this information to include the following information on graduates or students who complete an approved program of CTHSS study: (1) demographics, such as age and gender; (2) course and program enrollment and completion; (3) employment status; and (4) wages prior to enrolling and after graduation. The bill requires the superintendent to collaborate with the labor commissioner to obtain the information.

\*House Amendment "A" (1) removes a requirement in the original file that the superintendent submit information on "traditional and adult students" and instead requires that the information cover "students who graduate from or complete an approved program of study" at CTHSS and (2) makes minor clarifications.

EFFECTIVE DATE: July 1, 2014

## **BACKGROUND**

### ***Annual Meeting Regarding CTHSS***

The Education, Higher Education and Employment Advancement, and Labor committees must meet annually, by November 30, with the CTHSS superintendent, the economic and community development and labor commissioners, and other appropriate people to consider information, including workforce skills projections for the next 30 years, that each official must submit to the committees by November 15.

## **COMMITTEE ACTION**

Program Review and Investigations Committee

Joint Favorable Substitute

Yea     11     Nay   0     (03/13/2014)

Education Committee

Joint Favorable

Yea     27     Nay   0     (04/11/2014)